

BRAZOSPORT COLLEGE
LAKE JACKSON, TEXAS

SPANISH 1411.40

SYLLABUS

Fall 2021

SPANISH 1411 BEGINNING SPANISH I

CIP 1609055113

This course is dedicated to the fundamentals of grammar and focuses on four skills in Spanish: comprehension, speaking, reading and writing. It emphasizes active communication aimed at the development of oral and comprehension skills and exposure to the diverse cultures of the Spanish-speaking world. This course is for students who have not previously studied Spanish. (4 SCH, 4 lecture, 1 lab)

Required skill level: College-level reading and writing.

Course ID: funkhouser71305

Textbook: Cowell, Glynis and Audrey Heining-Boyton. *¡Anda! Curso elemental* (multi-semester) 3rd edition, *My Spanish Lab* Access Code with eText: ISBN#9780134244853. Pearson, 2017. You will need this Personal Access Code.

At the BC bookstore, you can purchase the Personal Access Code with instructions to connect you to the Pearson site in order to register for My Spanish Lab. You will need the Course ID. (above) also. This registration also gives you access to the e-book. At the bookstore, you also have the option to purchase the Personal Access Code and a three-ring binder text. This is a good option if you do not wish to use the e-book.

Option 2. You may also purchase the Personal Access Code and e-book directly from Pearson using this link:

www.pearsonmylabandmastering.com

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer or publisher.”

You will need a computer with microphone to make voice recordings.

In this semester, we will cover four chapters:

Capítulo A, Capítulo 1, Capítulo 2 and Capítulo 3.

After each chapter, you will have an exam.

Your final grade in the course will be a combination of the four exams and the work you complete in *My Spanish Lab*. The My Spanish Lab activities will always be due at 9:00 a.m. on the day the exam opens. Know that I will not accept late work. The exam will be available for 24 hours. Once you begin the exam, you will have 75 minutes to complete it.

Evaluation: 4 chapter exams 50% of final grade

Capítulo A Opens September 22 at 9:00 a.m. Closes September 24 at 9:00 a.m.

Capítulo 1 Opens October 18 at 9:00 a.m. Closes October 20 at 9:00 a.m.

Capítulo 2 Opens November 10 at 9:00 a.m. November 12 at 9:00 a.m.

Capítulo 3 Opens December 13 at 9:00 a.m. Closes December 15 at 9:00 a.m.

My Spanish Lab 50% of final grade

Notice that the *My Spanish Lab Activities* are worth 50% of your final grade. This is a significant portion of your grade, so make sure you complete these activities by 9:00 a.m. on the day they are due.

You can find your grades on the pull down menu under the assessment tab at top.

The My Spanish Lab activities and the four exams will be taken on the My Spanish Lab website.

Each chapter covers the following topics:

Capítulo A. Vocabulario: Saludos, presentaciones y despedidas. Vocabulario: Expresiones útiles para la clase. Gramática: El alfabeto. Gramática: Los pronombres personales. Gramática: El verbo **ser**. Vocabulario: Los adjetivos de nacionalidad. Vocabulario: Los números 0-30. Vocabulario: La hora. Vocabulario: Los días, los meses y las estaciones. Vocabulario: El tiempo. Gramática: Gustar. **Exam I.**

Capítulo 1. Vocabulario: La familia. . Gramática: El verbo **tener**. Gramática: Sustantivos singulares y plurals. Gramática: El masculino y el femenino. Gramática: Los artículos definidos e indefinidos. Vocabulario: Gente. Gramática: Los adjetivos posesivos. Gramática: Los adjetivos descriptivos. Vocabulario: Los números 31-100. Vistazo cultural-*Los estados unidos*. **Exam II.**

Capítulo 2. La vida universitaria. Vocabulario Las materias y las especialidades. Vocabulario: La sala de clase. Gramática: Presente indicativo de verbos regulares. Gramática: La formación de preguntas y las palabras interrogativas. Vocabulario: Los números 100-1.000. Vocabulario: En la universidad. Gramática: El verbo **estar**. Vocabulario: Las emociones y los estados. Gramática: El verbo **gustar**. Vocabulario: Los deportes y los pasatiempos. Vistazo cultural-*México*. **Exam III.**

Capítulo 3. Estamos en casa. Vocabulario: La casa. Gramática: Algunos verbos irregulares. Vocabulario: Los muebles y otros objetos de la casa. Vocabulario: Los quehaceres de la casa. Vocabulario: Los colores. Vocabulario: Los números 1.000-100.000.000 y los números ordinales. Gramática: **Hay que** + infinitivo. Vistazo cultural-*España*. **Exam IV.**

Dr. Kate Funkhouser

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Academic Honesty Policy:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a D in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Mareille Rolon, HR Coordinator and Title IX Coordinator

Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Alex Crouse, Director, Student Life and Deputy Title IX Coordinator

Office J-117D; 979-230-3355; alex.crouse@brazosport.edu

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Covid-19 Statement:

At Brazosport College, all of us, including faculty, staff and students, share a common goal this fall semester, to keep our classes running in the safest manner possible and avoid any disruption to your progress in achieving your educational and career goals. To that end, we ask and encourage you to conduct yourself in the following manner while on campus this semester:

- Every day, perform a self-health check prior to coming to campus and stay home if sick.
- To the greatest extent possible, maintain your distance between you and other students, faculty, and staff while on campus.

- Wear a properly fitted face covering over your mouth and nose while indoors on campus. If you do not have a mask, they will be available to you in all classrooms this fall.
 - Practice good hygiene, washing your hands regularly and/or using hand sanitizer.
- Vaccination. The vaccine is readily available and at no cost to you. Vaccine information and availability can be found at <https://brazosport.edu/coronavirus/vaccine/>.

If at any time this semester you begin to experience Covid symptoms, or if you are exposed to someone who has tested positive for Covid-19, please take the following steps:

- Stay home if you're feeling sick and minimize your contact with others.
 - Alert the College by completing the Covid-19 Exposure Report Form online at <https://brazosport.edu/coronavirus/report/>. Be sure to provide accurate contact information, including a working phone number that you will answer.
 - After submitting the report, you will be promptly contacted by a member of our Rapid Response Team, who will ask you some specific questions about your situation and provide you with guidance moving forward.
 - If it is determined that you should not come to class, your instructor will be notified.
- Please know that your instructor will consider course adjustments and potential make-up work only if your case has been reported to Brazosport College, and they've been notified by our response team.** Your instructor will work with you to determine how to manage any make-up work.

The Community Health Network (CHN) Clinic at Brazosport College (located in BC Central B-Wing) is scheduled to be open from 8 AM to 6 PM Tuesday through Thursday during the Fall 2021 semester. While walk-ins are available, your visit will be easier if you pre-register by creating an account at www.mychn.org. In addition to providing health and behavioral services, CHN also provides COVID vaccinations and testing. All insurance is accepted and healthcare is provided on a sliding scale including no cost for those who need it.

Throughout the semester, please regularly check the College's Covid-19 information page at <https://brazosport.edu/coronavirus/>, where the latest updates and guidelines will be posted. As members of the BC community, all of us share a responsibility to each other to be as safe as possible.

LEARNING OUTCOMES FOR SPANISH 1411

1. Students will engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.

Assessment: Students will complete assignments that measure speaking ability. Passing rate is 70%.

2. Students will demonstrate understanding of level-appropriate spoken Spanish.

Assessment: Students will be required to listen to recorded media and answer questions.

3. Students will write simple sentences and organize them into short paragraphs.

Assessment: Students will have to answer questions using complete sentences and write well-organized paragraphs.

4. Students will read and comprehend level-appropriate texts.

Assessment: Students will have to read appropriate texts and answer questions.

5. Students will identify and discuss traditions, customs and values of the Hispanic world.

Assessment: Students will participate in discussions board activities.

6. Students will compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.

Assessment: Students will participate in discussion board activities.